

# HOMEWORK

## POLICY

### Rationale:

- Homework benefits students by complementing classroom learning, consolidating and reinforcing skills, fostering time management, good study habits and providing an opportunity for students to become responsible for their own learning.
- Monitoring, discussion and encouragement of homework provides an opportunity for parents to become involved in and develop further understanding of their child's education.

### Aims:

- To support, consolidate and extend classroom learning.
- To develop positive study skills and responsibility for self learning.
- To promote the importance of life long learning in many contexts.

### Implementation:

- Homework expectations and context will be communicated to parents each term.
- Classroom teachers will set relevant homework which is consistent across each grade level.
- Homework should comprise revision / completion of classwork or consolidation of developing knowledge and skills rather than introduction of new concepts for most students. However, extension work may be asked of more capable students.
- Homework will usually be limited to weeknights; Monday through Thursday.
- There is an expectation that homework commitments will be completed by the due date unless there has been prior negotiated with the teacher.
- Homework should be completed by the student with minimal assistance from parents. Students should seek help or clarification from their teacher on the next school day.
- No specific nightly times are set as students work at individual paces.

#### **(Prep – Year 2) Families are encouraged to participate in:**

- Shared and independent daily reading.
- Extension and open ended maths tasks or games, associated with classroom work.
- Gathering of additional information or materials related to integrated studies units.

#### **(Years 3 & 4) Homework may include:**

- Independent and / or shared daily reading.
- Spelling, grammar and times tables
- Activities to consolidate classroom work / skills.
- Independent projects and assignment work.

#### **(Years 5 – 6) With transition to secondary school in mind; homework may include:**

- Independent reading on a daily basis
- Spelling, grammar & times tables.
- Tasks which consolidate and develop classroom work.
- Projects and assignments, essays and research.

### Evaluation:

- This policy will be reviewed as part of the school's three year review cycle

For more detailed guidelines please refer to below links:

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/expectations.aspx>

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

This policy was last ratified by School Council in....

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