

HIGH ACHIEVERS AND TALENTED STUDENTS (HATS) POLICY

Rationale

Birrale Primary School is a school where high achievement is valued and success is celebrated. Our commitment is to provide quality educational outcomes for all students and to help them to flourish. Birrale Primary School recognises that some students are high achieving (gifted) and/or talented and require a tailored learning environment to both challenge and inspire them to pursue excellence in their learning.

Aims

1. To identify all students who are gifted and talented.
2. To meet the needs of students who are gifted and/or talented, and improve their learning outcomes.
3. To meet the needs of teachers in challenging, nurturing and inspiring gifted and/or talented students.
4. To foster and maintain co-operation and collaboration among teachers, parents/carers, students and the community to ensure that students who are gifted and/or talented have opportunities to pursue excellence in their learning.

Implementation

1. A variety of identification strategies and criteria will be employed to identify gifted and/or talented students which may include input from teachers, parents, peers and professional consultants.
2. A range of learning opportunities for students, teaching approaches, programs and strategies will be delivered to meet the academic, social and emotional needs of gifted and/or talented students.
3. Teachers will plan a differentiated curriculum offering breadth, depth and flexibility, and incorporate appropriate resources and opportunities to meet the needs of gifted and/or talented students.
4. The effectiveness of the HATS program will be monitored by evaluating the school's delivery of the program, as well as students' academic gains.
5. Targets for improving the school's provision for gifted and/or talented students will be based on the school's assessment schedule.
6. Staff will be offered professional learning and development to help them achieve excellence in teaching and to provide for the social and emotional needs of gifted and/or talented students.
7. The school will encourage parental/carer support and involvement at both the home and classroom level.
8. The school will listen to and take account of, the views of students, parents/carers, other education providers and community partners to enhance the learning opportunities of gifted and/or talented students.

Evaluation

This policy will be reviewed as part of the School's three year review cycle.